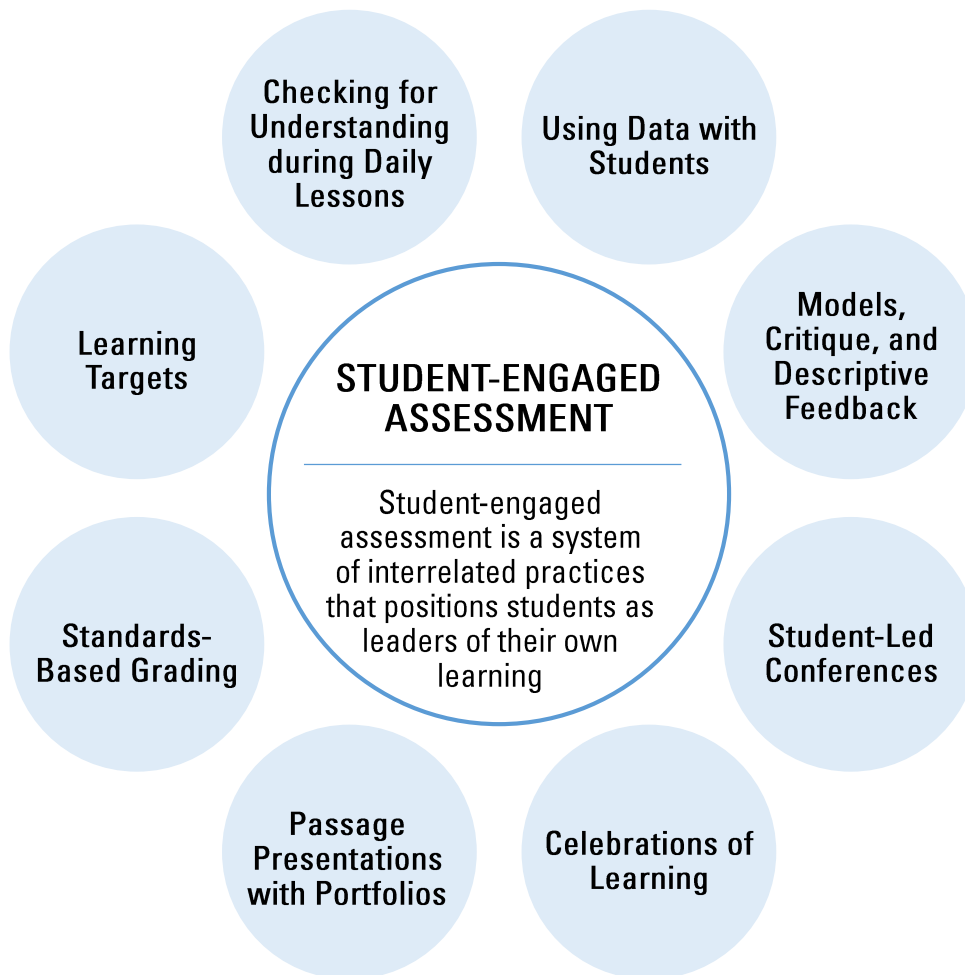# Institute Learning Targets

1. I can describe how EL Education principles of deeper instruction support achievement for all students.

2. I can draft a standards-informed case study by proposing a compelling topic, assessments and learning targets that lead to high quality work.

3. I can explain how crew and crew elements support the development of community and a sense of belonging for all members of a school.

4. I can reflect upon my role in contributing to an equitable school through the use of EL Education tools.

What does it take to place students at the center of the learning?

STUDENT-ENGAGED ASSESSMENT

Student-engaged assessment is a system of interrelated practices that positions students as leaders of their own learning

- Checking for Understanding during Daily Lessons
- Using Data with Students
- Models, Critique, and Descriptive Feedback
- Student-Led Conferences
- Celebrations of Learning
- Passage Presentations with Portfolios
- Standards-Based Grading
- Learning Targets

According to *Leaders of their Own Learning*, we would need to...

- Motivate students to care

- Change mindsets about intelligence, effort and success

- Give students the tools to lead their own learning

- Teach reflection

- Build a culture of collaboration, trust and evidence

- Strengthen home-school connections

Tracking My Progress

Level of Progress	Learning Target 1	Learning Target 2	Learning Target 3	Learning Target 4
EXEMPLARY **4** I have exceeded the target				
ACCOMPLISHED **4** I have met the target				
DEVELOPING **4** I have not met the target, but am making significant progress toward it				
BEGINNING **4** I am not yet making significant progress toward the target				
	Learning Target 1: I can describe how EL Education principles of deeper instruction support achievement for all students.	**Learning Target 2:** I can draft a standards-informed case study by proposing a compelling topic, assessments and learning targets that lead to high quality work.	**Learning Target 3:** I can explain how crew and crew elements support the development of community and a sense of belonging for all members of a school.	**Learning Target 4:** I can reflect upon my role in contributing to an equitable school through the use of EL Education tools.

Level of Progress

Learning Targets